

Sullamussalam Arabic College, Areekode



www.ssac.ac.in | sullamareacode@gmail.com | 0483 296 02 36



Criterion 1: Curricular Aspects

Sub Heading 1.4 Students' Feedback 2015-16

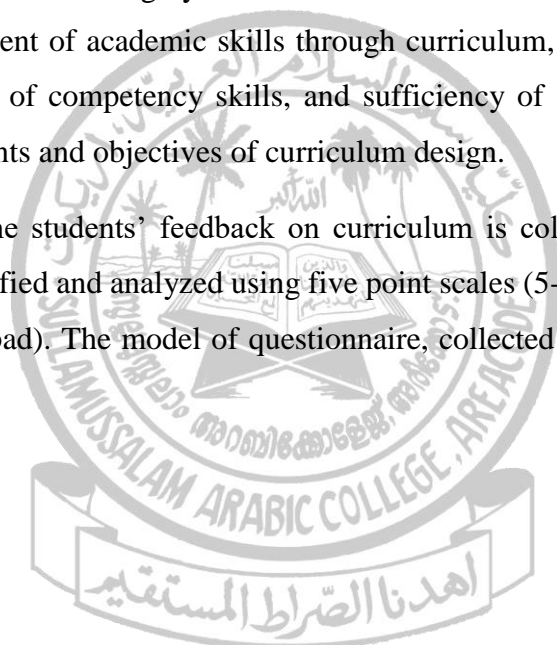
Submitted to:

Students Feedback Report 2015-16

The Internal Quality Assurance Cell (IQAC) of the Sullamussalam Arabic College collects students' feedback on curriculum directly from the students. Feedback survey takes place every year through this way from students of all departments of the college. A well designed and structured questionnaire has been used to collect the response from the students.

Objectives of the feedback. The objective of the feedback survey is to analyze the relevance and importance of the curriculum, and how far it has attained in satisfying the need of the academic community. The structured questionnaire includes questions related to various aspects of curriculum which are highly relevant to students. The survey includes questions related to the improvement of academic skills through curriculum, class room infrastructure adequacy, measurement of competency skills, and sufficiency of additional skill, aware of human values and contents and objectives of curriculum design.

About the Survey. The students' feedback on curriculum is collected through structured questionnaire and quantified and analyzed using five point scales (5-excellent, 4-very good, 3-good, 2-satisfactory, 1-bad). The model of questionnaire, collected data and the findings are given below.



Sullamussalam Arabic College, Areekode

Internal Quality Assurance Cell Students' Feedback 2015-16.

Name	
Department	
Academic year	
Mobile no.	
Email ID	

Please provide your opinion in the following table from, Excellent (5), Very good (4), Good (3), Satisfactory (2) and Bad (1).

SI No.	Statement	Excellent	Very Good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill?					
2	How far the classroom infrastructure supporting to gain academic knowledge based on syllabus?					
3	How the internal evaluation processes effective to achieve competency skills and self-assessment for individuals?					
4	How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
5	Relevance of E-resources, Library and other facilities of the college for your learning enrichment?					
6	How far the class room communication does stimulate your thinking and learning?					
7	How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?					
8	Adequacy of additional skill acquisition for every student along with regular course?					
9	Overall experiences about the curriculum?					

Table 1: Analysis of students' feedback

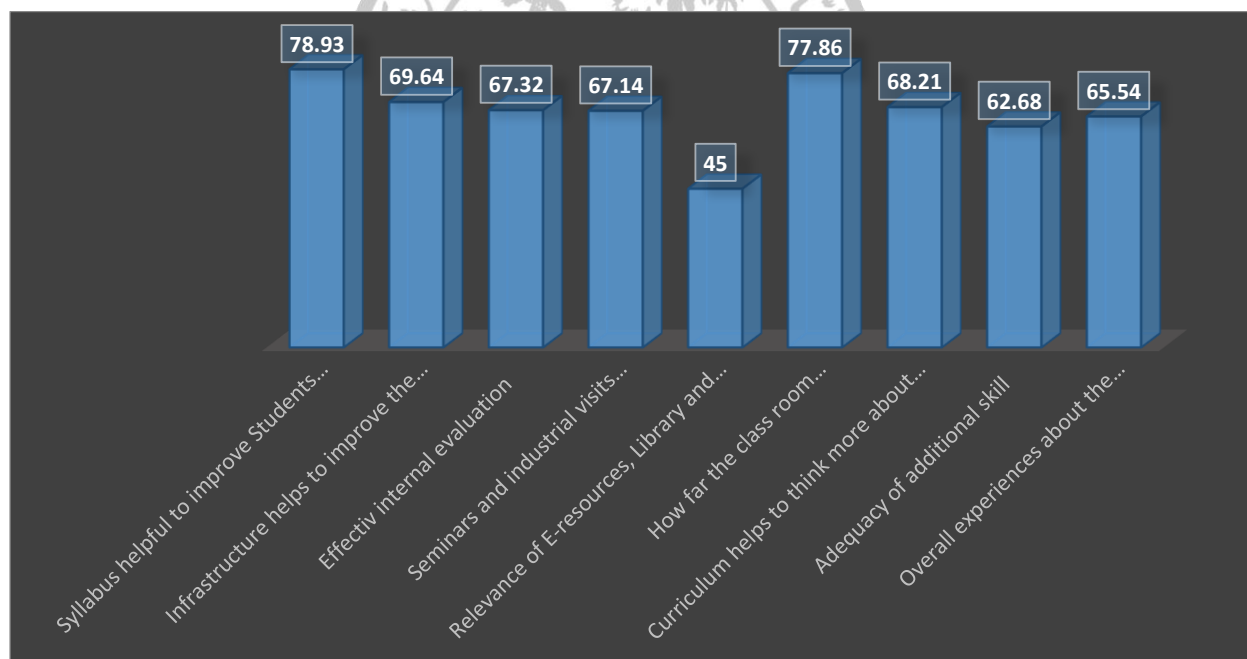
SI No.	Statement		Excellent	Very Good	Good	Average	Below average	Mean Score	%	N
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill?	N	32	46	31	2	1	3.95	78.93	112
		%	28.57	41.07	27.68	1.79	0.89			
2	How far the classroom infrastructure supporting to gain academic knowledge based on syllabus?	N	20	35	38	16	3	3.47	69.46	112
		%	17.86	31.25	33.93	14.29	2.68			
3	How the internal evaluation processes effective to achieve competency skills and self-assessment for individuals?	N	22	31	33	17	9	3.36	67.14	112
		%	19.64	27.68	29.46	15.18	8.05			
4	How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	N	25	29	28	19	11	3.34	66.79	112
		%	22.32	25.89	25.00	16.96	9.82			
5	Relevance of E-resources, Library and other facilities of the college for your learning enrichment?	N	9	15	13	33	42	2.25	45.00	112
		%	8.04	13.39	11.61	29.46	37.50			
6	How far the class room communication does stimulate your thinking and learning?	N	34	44	25	6	3	3.89	77.86	112
		%	30.36	39.29	22.32	5.36	2.68			
7	How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?	N	24	29	36	15	8	3.41	68.21	112
		%	21.43	25.89	32.14	13.39	7.14			
8	Adequacy of additional skill acquisition for every student along with regular course?	N	20	27	27	24	14	3.13	62.68	112
		%	17.86	24.11	24.11	21.43	12.50			
9	Overall experiences about the curriculum?	N	23	27	33	16	13	3.28	65.54	112
		%	20.54	24.11	29.46	14.29	11.61			

Interpretation:

From the mean score analysis of the collected data, it can be interpreted that the students have varied opinion about the curriculum. The overall opinion on curriculum showed mean score 3.28, opportunities to participate in seminars, conferences and industrial visits showed 3.34 (67.14%), aware of human values 3.41 (68.21), improvement of academic skills through curriculum 3.95 (78.93), class room infrastructure adequacy 3.47 (69.46), and measurement of competency skills 3.36 (68.14), class room communication effectiveness 3.89 (77.86) out of 5 in the 5 point LIKERT scale. The mean scores of relevance of E-resources 45% (2.25), sufficiency of additional skill 62.68% (3.13) were not up to the expectations of the student's community and the IQAC decided to take actions to improve these factors

Overview of students' feedback

Students' response over curriculum.



Suggestions:

- In order to increase the standard of the syllabi, try to convince the university to update syllabus in accordance with international standards, so that students will get more updated and current content, through the members of board of studies and academic council in the university.
- To improve E-resource relevance, college have to take initiatives library to be updated and use of inflienet have to familiarize among the students.

Factor wise Analysis of students' feedback 2019-20

Table 2 – factor wise classification of the mean score statement.

Factors	Mean score	percentage
Opportunities to participate in seminars, conferences and industrial visits	3.34	66.75
Improvement of academic skills through curriculum	3.95	78.93
Measurement of competency skills	3.36	67.14
Class room communication effectiveness	3.89	77.86
Relevance of E-resources	2.25	45.00
Sufficiency of additional skill	3.13	62.68
Class room infrastructure adequacy	3.47	69.46
Aware of human values	3.41	68.21
Over all	3.28	65.54

Some of the important factors analysis are mentioned below through pie diagram

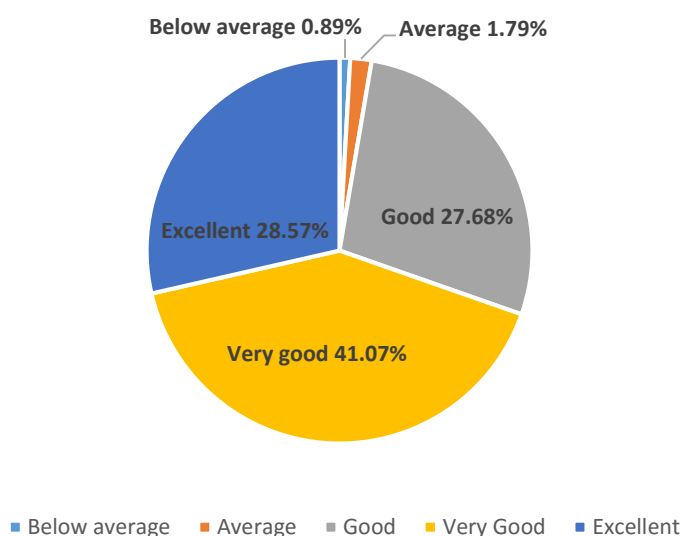
Improvement of academic skills through curriculum

The opinions of respondents related to the improvement of academic skills through curriculum in the college is summarized in the table below.

Table 3 – Improvement of academic knowledge and skills through curriculum

Improvement of academic knowledge and skills through curriculum	Below average	Average	Good	Very good	Excellent
Level of satisfaction	0.89%	1.79%	27.68%	41.07%	28.57%

Improvement of academic knowledge and skills through curriculum



Opportunities to participate in seminars, conferences and industrial visits

The opinions of respondents related to the Opportunities to participate in seminars, conferences and industrial visits in the college is summarized in the table below.

Table 4: Opportunities to participate in seminars, conferences and industrial visits

Opportunities to participate in seminars, conferences and industrial visits	Below average	Average	Good	Very good	Excellent
Level of satisfaction	9.82%	16.96%	25.00%	25.89%	22.32%

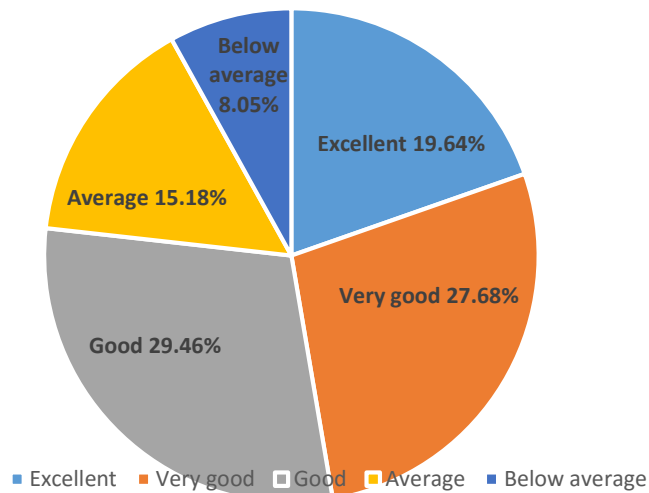
**Measurement of competency skills**

The opinions of respondents related to the Measurement of competency skills in the college is summarized in the table below.

Table 5: Measurement of competency skills

Measurement of competency skills	Below average	Average	Good	Very good	Excellent
Level of satisfaction	8.05%	15.18%	29.46%	27.68%	19.64%

Measurement of competency skills



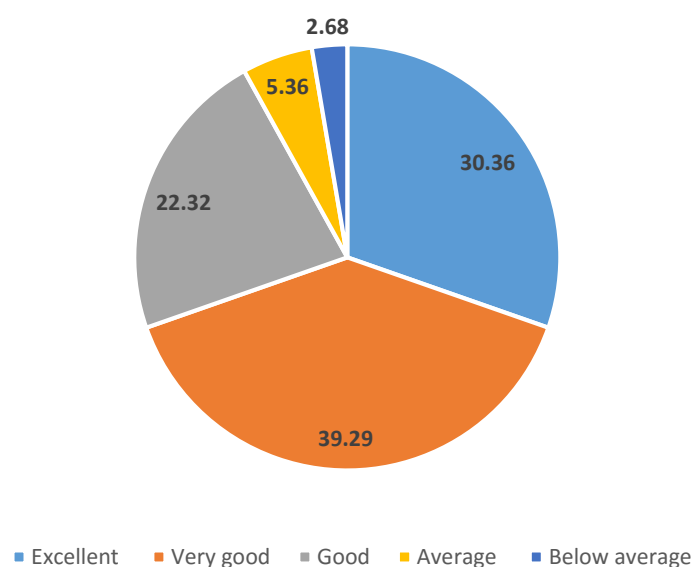
Class room communication effectiveness

The opinions of respondents related to the Class room communication effectiveness in the college is summarized in the table below.

Table 6: Class room communication effectiveness

Opportunities to participate in seminars, conferences and industrial visits	Below average	Average	Good	Very good	Excellent
Level of satisfaction	2.68%	5.36%	22.32%	39.29%	30.36%

Class room communication effectiveness

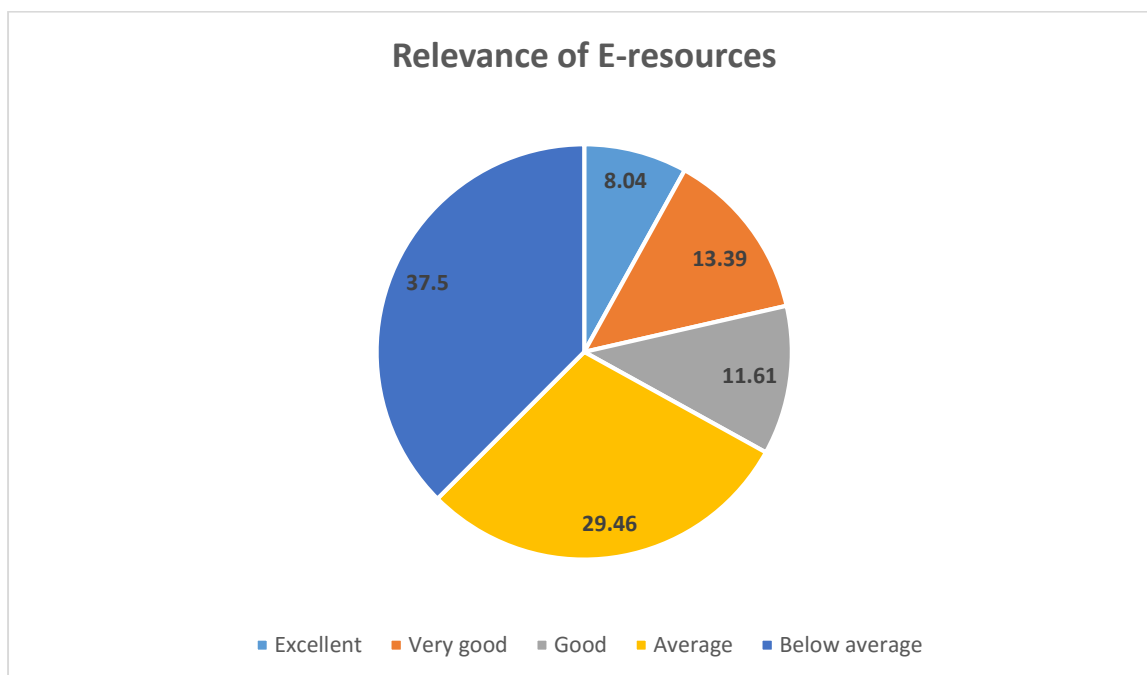


Relevance of E-resources

The opinions of respondents related to the Relevance of E-resources in the college is summarized in the table below.

Table 7: Relevance of E-resources

Relevance of E-resources	Below average	Average	Good	Very good	Excellent
Level of satisfaction	37.50%	29.46%	11.61%	13.39%	8.04%



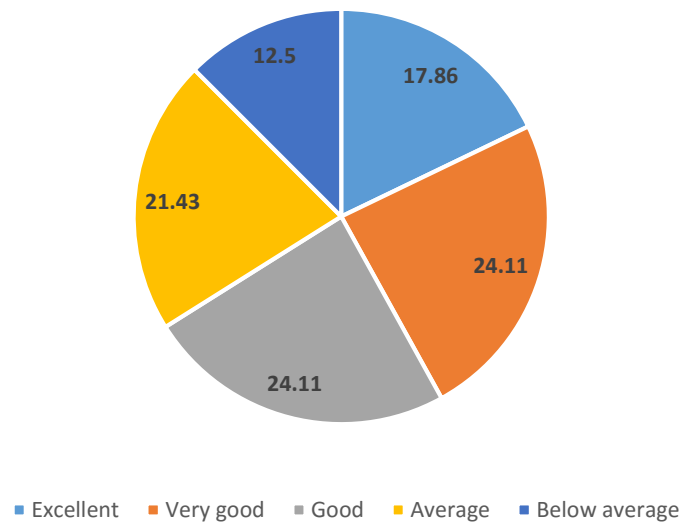
Sufficiency of additional skill

The opinions of respondents related to the Sufficiency of additional skill in the college is summarized in the table below.

Table 8: Sufficiency of additional skill

Sufficiency of additional skill	Below average	Average	Good	Very good	Excellent
Level of satisfaction	12.50%	21.43%	24.11%	24.11%	17.86%

Sufficiency of additional skill

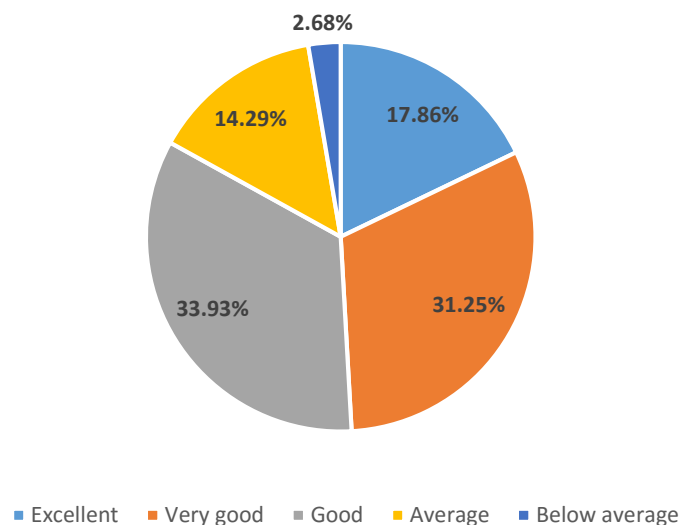
**Class room infrastructure adequacy**

The opinions of respondents related to the Class room infrastructure adequacy in the college is summarized in the table below.

Table 9: Class room infrastructure adequacy

Class room infrastructure adequacy	Below average	Average	Good	Very good	Excellent
Level of satisfaction	2.68%	14.29%	33.93%	31.25%	17.86%

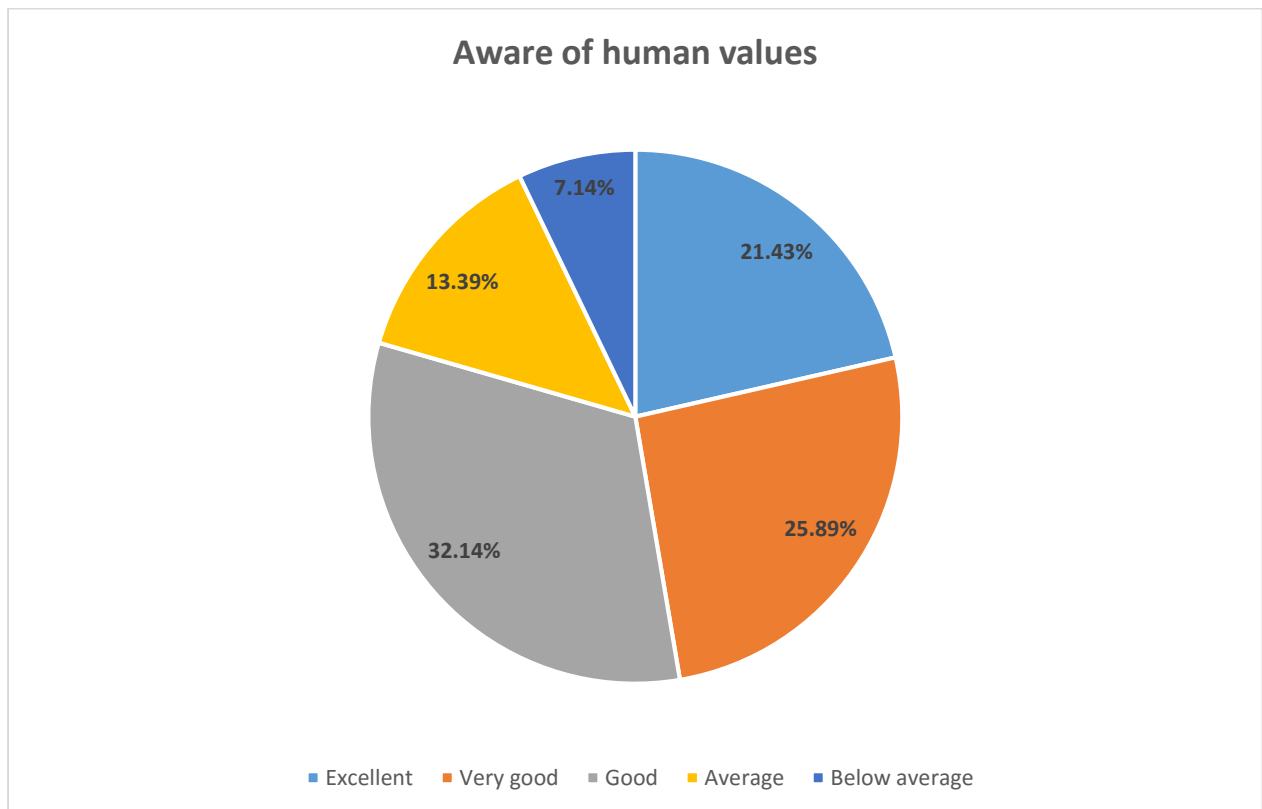
Class room infrastructure adequacy

**Aware of human values**

The opinions of respondents related to the Aware of human values in the college is summarized in the table below.

Table 10: Aware of human values

Aware of human values	Below average	Average	Good	Very good	Excellent
Level of satisfaction	7.14%	13.39%	32.14%	25.89%	21.43%



Overall experience about the curriculum

The opinions of respondents related to the Overall experience about the curriculum in the college is summarized in the table below.

Table 11: Overall experience about the curriculum

Overall experience about the curriculum	Below average	Average	Good	Very good	Excellent
Level of satisfaction	11.61%	14.29%	29.46%	24.11%	20.54%

Overall experience about the curriculum

